Theme		2021/22 1 <sup>st</sup> Oct 2021 to 30 <sup>th</sup> Sept 2022	Progress made
Overview	• Scott Woodhouse	<ul> <li>Governance arrangements in place</li> <li>Steering group will deliver on the plan and report as required</li> <li>With engagement from families, parent carers and people (Children and Adults) with Autism</li> </ul>	<ul> <li>Report to Children's board completed 21<sup>st</sup> May 2022</li> <li>Parent Carer Forum, Inclusion North and Health watch have a group that meets of parents/ carers and YP, and they have been part of developing the strategy</li> <li>Operational delivery group in place and meeting regularly</li> <li>Strategic group to be finalised and first meeting to take place</li> <li>User, carer engagement was a key part of the development and writing of the strategy, this to continue into operational delivery workstreams and Autism Strategic Group</li> </ul>
Good Support	• Jo Gilliland and Lisa Harvey	<ul> <li>Agree the community offer for people with Autism or suspected to have Autism pre diagnosis and explore how we jointly work across health and social care within a multidisciplinary model of service delivery</li> <li>Enhance information and advice offer for people with Autism</li> <li>Disability support advisors to assist with employment issues</li> <li>Review housing options for individuals with Forensic needs</li> <li>Continue with support to providers re: COVID and vaccination roll out</li> <li>Develop the Autism workforce plan to inform the Integrated Care System in addition to place</li> </ul>	<ul> <li>Working with NHSE and ICS to look at Forensic housing options (visits to Oaklands, West bridge and working with key providers) ongoing added to housing MPS and being flagged with specialist housing providers. Forensic housing group meeting monthly, health and social care particular focus hospital discharge 3 planned for 2023/24.</li> <li>£500k NHS capital secured for specialist housing for a solo hospital discharge.</li> <li>CAMHS added to register for CETR and CTR cases.</li> <li>Support to providers to help with COVID from commissioning and public health in</li> </ul>

Theme		2021/22	Progress made
		<ul> <li>1<sup>st</sup> Oct 2021 to 30<sup>th</sup> Sept 2022</li> <li>based workforce planning including working with Providers.</li> <li>Develop a training plan with a particular emphasis on changes to the MH act and LPS</li> <li>Working with CAMHS linked to register and CTR and CETR's</li> </ul>	<ul> <li>place. Flagging system for outbreaks with key health teams.</li> <li>CLDT provide Pre diagnostic behavioural support/strategies to families/individuals who have a learning disability</li> <li>CLDT Provide Diagnostic assessment for young people with a diagnosis of Learning disability who's needs are not being met</li> <li>CLDT Provide Support facilitation of Cygnet where an individual has a learning disability and autism</li> <li>CLDT Provide Post diagnostic behavioural support/strategies to families/individuals who have a learning disability and autism</li> <li>CLDT Provide Sensory Integration assessments for adults who have a learning disability and autism</li> </ul>
Understanding yourself	• Toni Mullen and Josh Huskin	<ul> <li>Peer support – develop networks</li> <li>Develop a system wide approach to identify and support young carers</li> <li>Support pathway for parent carers and people (Children and Adults) with Autism</li> </ul>	<ul> <li>The Language and Communication Team continue to deliver Barnardo's Cygnet parent programme (for parents with autistic children). Families are directed to the course by CAMHS at their diagnosis appointment.</li> <li>Peer Support Development networks – Small amount of money secured via HEE around Peer Support (in my NHS role) – agreed that the money will be used to build knowledge and create a business case for wider and more sustained level of engagement , we may be able to kickstart a peer network, however would need to know that funding was sustainable in the longer term before</li> </ul>

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Raising awareness	• NTW Rep/ Jo Gilliland and Anne Foreman	<ul> <li>Produce a set of principles/ guidance to reasonable adjustments to help universal services</li> <li>Develop a system wide approach to identifying and supporting parent carers and people (Children and Adults) with Autism</li> </ul>	<ul> <li>we set this up. Should we be able to successfully set up a network for peer support we would aim to gather feedback to inform the Autism Strategy –Funding in place, currently sourcing someone with a view to lead on setting up and facilitating the group. Suggest linking in with the carers centre as they support young carers.</li> <li>Additional funding agreed for Cygnet Training for parents being delivered</li> <li>CCG investment into 2 x new Sensory OT support – children's and adult's services</li> <li>Work underway to develop a pathway for parent carers</li> <li>CAMHS provide the LCT with confirmation of diagnosis of children living in North Tyneside</li> <li>Sessions about autism and carers added to core training for all staff</li> <li>Training added on Emotional Regulation, working with parent carers and autistic carers</li> <li>2 staff supporting autistic people with mental health needs – working intensively in hospital to upskill staff on dual diagnosis</li> </ul>
			<ul> <li>Disability employment advisors links to Connexions and schools</li> </ul>
Being listened to	• NTW rep, Sue Mullen and Jean Graham	<ul> <li>Co-production with young people and adults, their carers, and families in developing the Autism Strategy</li> <li>Expand on the role of the "Autism Steering group" to include young people</li> </ul>	<ul> <li>Working group established for parent/carers – meeting regularly to discuss the strategy, as per understanding yourself category, peer support group for autistic people to inform the</li> </ul>

Theme		2021/22	Progress made
		<ul> <li>1<sup>st</sup> Oct 2021 to 30<sup>th</sup> Sept 2022</li> <li>Partitioners listening to autistic people and their families to understand the barriers and hearing their voice.</li> </ul>	<ul> <li>strategy planning underway. SEND youth forum engaged via Participation team.</li> <li>Young person to join steering group</li> <li>Roll out of more bespoke training for staff, linked to strength-based assessment and key worker model.</li> <li>Connexions working with school's careers advice to young people who are autistic also NEET and/ or home educated</li> <li>Autism champion at the Front Door</li> <li>WLD team picking up transition cases Autism</li> </ul>
Inclusive communities	• Julie Young and Jane Picknall	<ul> <li>Extend the digital offer</li> <li>Understand and refresh the universal offer from all schools in relation to ASD and SLCN</li> <li>Develop a pilot approach to enhancing the ways in which all schools can support children and young people with ASD including senior leaders in school to take the role of 'champion'</li> <li>Co-produce with Autistic People and their families and carers what they would want to see in an Autism Friendly borough and agree a 4-year plan of action</li> </ul>	<ul> <li>without an LD</li> <li>Parent carer forum doing visits to LA services to check if autism friendly</li> <li>The Language and Communication Team deliver training to schools re understanding autism. This is being constantly updated to reflect current thinking and to try and include the autistic voice</li> <li>Autism in Schools being rolled out over 4 schools in the borough Percy Main Primary, Whitley Bay High School, Monk Seaton Middle School and new York Primary , this will enhance the Autism offer these schools have, bringing one 'champion' from within school and PCF AiS lead together, training workforce and members of the PCF alike, listening to what families and CYP are telling us, looking at reasonable adjustments and AET license (1yr) bought for schools and 'mini forums' supported by the PCF in the schools. Hope to bring more</li> </ul>

Theme		2021/22	Progress made
		1 <sup>st</sup> Oct 2021 to 30 <sup>th</sup> Sept 2022	
			<ul> <li>schools on board moving forwards – how do we make this model sustainable should NHSE funding be ended?</li> <li>Mini forums can address what families/Parent carers would like to see in an 'Autism Friendly borough" and feed back into the strategy.</li> <li>Work commencing with business and with key partners, Health, DWP, LA to consider the Good Employer pledge</li> <li>Universal offer in schools being developed with health</li> <li>Pre diagnosis support for families on waiting lists/ early help – joint approach across health &amp; social care</li> </ul>
Support through life changes	• Marie Jevons and Alison Tombs	<ul> <li>Engage with Autism providers</li> <li>Options being considered to provided "targeted support" from Peers or Buddies or from Care services to support life changes</li> <li>Improve pathways of care from hospital discharge and placement planning for people with an autism only diagnosis</li> <li>Ensuring autistic people are flagged on health systems with the appropriate reasonable adjustments recorded, enabling better proactive health care</li> </ul>	<ul> <li>Claire Scarlett progressing social prescribing for people with no statutory services to assist with signposting (first contact clinical)</li> <li>Local ICB lead looking at Autism diagnostic pathways with health colleagues</li> <li>Commissioning working with ICS/ICB and health re hospital pathways autism only</li> <li>Engagement with Autism providers underway, as part of provider forums meeting monthly and some providers part of steering group</li> <li>Funding agreed from NHS 3 year plan, recruited Adults Sensory OT and Children's sensory OT to support teams, and funded pilot post to support development of Inhouse short breaks services to young people (disability focus and autism focus),</li> </ul>

Theme	2021/22	Progress made
	1 <sup>st</sup> Oct 2021 to 30 <sup>th</sup> Sept 2022	
		<ul> <li>funding for extra training cygnet for parents/ families on waiting lists (early intervention)</li> <li>Regional work commenced flagging autism in GP registers and coding</li> <li>Offer from secondary and primary care liaison nurses to support individuals access health services and providers in place</li> <li>Some Flagging work underway throughout the ICS under the Learning Disability Network. – ongoing</li> <li>First meeting of the sub group happened second booked on July 21<sup>st</sup> . Invitations have gone out to those who are autistic as well as some other organisations such as the carers centre to look at current and future priorities.</li> <li>Provider Forums held quarterly, weekly newsletters</li> <li>Transitions advisory group meeting 2 weekly transition between children's and adults services (AD lead looking at themes/ barriers)</li> <li>Hospital discharge pathway planning underway, hospital passport rolled out</li> <li>Jointly commissioned children's short breaks coordinator post</li> <li>CCG investment e.g. STOMP (medication) &amp; Sensory Support.</li> <li>Project Choice – NHS England supported internships – "Ignite your Potential"</li> </ul>